



ACIPC

Australasian College for Infection Prevention and Control

Aged Care

IPC Community of Practice: Aged Care Connexion Resources Webinars



IPC Train the Trainer

Establishing and providing education and promotional material for Aged Care IPC



Acknowledgment of Country

ACIPC acknowledges Aboriginal and Torres Strait Island people as the traditional custodians of country throughout Australia and respects their continuing connection to culture, land, waterways, community, and family.



Join at slido.com #3520373

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- Questions and comments are encouraged
- Please place all questions/comments in the Q&A function of the webinar for presenters to respond
- Any unanswered questions from the webinar will be posted in the 'aged care connexion' forum.
- Webinar recording and PowerPoint will be uploaded onto the ACIPC Aged Care IPC Webinar Series webpage https://www.acipc.org.au/acipc-aged-ipc-webinar-series/ post the session
- Note: Certificates of Attendance are not provided for the CoP webinars





One stop shop aged care IPC resources – anything you need in aged care IPC is located on this page

https://www.acipc.org.au/aged-care/resources-australasian-aged-care/

Webinar resources, templates, guides are all also located here

Note: Companion Animals in Aged Care Resources <u>https://www.acipc.org.au/resources/companion-animals-in-aged-care/</u>

You do not need to be a member to access

Aged Care - this is your space!



Aged Care Connexion



For further discussions or questions, please jump onto the ACIPC website Aged Care Connexion and add a post.

The forum is moderated and a safe place for aged care communications.

https://www.acipc.org.au/members/aged-care-connexion/

You do **not** have to be an ACIPC member to post



MEMBERS ONLY

Aged Care Connexion Discussion Group

Aged Care Connexion Discussion Group is a new web-based forum allowing members working in aged care to participate in a community of practice with colleagues in aged care and in the broader IPC community.



ACIPC Aged Care Community of Practice -Webinar Series



Australasian College for Infection Prevention and Control

Next webinar:

Wednesday 16 July 2025, 2.00PM AEST

Speaker: Dr Jacqui Richmond, Program Manager, Workforce Development and Health Service Delivery- EC Australia at Burnet Institute

Management of blood borne viruses in aged care

The management of Blood Borne Viruses (BBV), specifically hepatitis B, hepatitis C and HIV, has evolved significantly over the past decade. Resulting in longer life expectancy allowing people with BBVs to live longer and move into aged care facilities. While the IPC management of BBVs has not changed – implementing standard precautions is all that's needed to prevent transmission – there is a lot we can do to support older people living with BBVs. This presentation will provide an overview of the advancements in the management of BBVs, with a specific focus on aged care settings.

About the speaker: Jacqui Richmond is a registered nurse with a PhD who works at the Burnet Institute, in the Eliminate hepatitis C Australia Partnership. Jacqui also facilitates the BBV testing course for ACIPC and the Foundations of IPC. The broad focus of Jacqui's work is building the capacity of the health workforce to test, treat and manage the health care needs of people living with viral hepatitis.

To register, please click the link below: https://us02web.zoom.us/webinar/register/WN_jY5dHGjtSP68m8QNzSoP0w





Where are you based?

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How to change the die



What is your role?

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What words (or feelings) come to mind when you think about teaching or educating others? (1-3 words)

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IPC Train the Trainer

Perri Waddell

2024 WANMEA Nurse of the Year, is a gerontology nurse and passionate advocate for aged care nursing. A migrant and hospital-trained nurse, Perri has called Australia home for 22 years. She holds a Master's in Clinical Nursing (Gerontology), a Bachelor of Dementia Care, and a Postgraduate Certificate in Infection Control. As a credentialled IPC Primary and contracted facilitator for ACIPC's FIPC course, she has supported over 600 students. Currently working in Australia's most remote residential aged care facility, Perri understands the frontline challenges IPC Leads face in delivering best practice.





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- Identify opportunities and options for IPC education
- Learn to plan and deliver effective education sessions
- Develop impactful promotional materials
- Refresh PowerPoint design skills
- Increase confidence in IPC knowledge transfer



Refresher- Aged Care IPC Governance



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PC



Aged Care Quality and Safety Commission [ACQSC] (2023) Australian Commission on Safety and Quality in Health Care [ACSQHC]. (2024)

Refresher- Aged Care IPC Governance

- Standard 1: The person ٠
- **Standard 2: The organisation**
- Standard 3: Care and services
- Standard 4: The environment
- **Standard 5: Clinical care**
- Standard 6: Food and nutrition
- Standard 7: The residential community \bullet

Strengthened **Quality Standards**

Provider Guidance

20 December 2024







Refresher- Aged Care IPC Lead role



- Provide IPC oversight & audits
- Review routine IPC processes
- Involve in policy development
- Assess staff IPC capabilities & educate staff
- Ensure outbreak preparedness & management



Aged Care Quality and Safety Commission [ACQSC] (2023) Image: https://www.freepik.com/author/asier-relampagoestudio



The provider needs to "Make sure your IPC system includes processes to appoint an IPC Lead"

The IPC Lead role will:

- Acts as the main point of contact for all infection issues.
- Oversees IPC systems and processes to prepare for outbreaks.
- Be a nurse who has completed, or is in the process of completing, the required specialist IPC training



The Challenges of Aged Care Facilities

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Unique RACF challenges

- Vulnerable populations, communal living spaces
- Common infection risks (ARIs, norovirus)
- Environmental design (home like)

Unique workforce challenges

- Diverse language and literacy skills
- Transient workforce- high agency use, casualised staff
- Inconsistent dedicated IPC lead hours
- Existing RN/IPC Lead workload burden





Educating and promoting IPC-Where to start?

Identify Critical Areas:

Identify immediate IPC education needs
 (e.g. Recent outbreaks, surveillance data, new staff).

Training Needs Analysis:

- Current Knowledge
- Specific Needs –what type of learner?
- Role-Specific Needs



Image: https://www.freepik.com/author/designnahar





Educating and promoting IPC-Gathering your resources

Access ACIPC Aged Care Forum!

see The Aged Care Infection

(2024)

Prevention and Control Guide

ACSQHC (2024) The Aged Care Infection Prevention and Control Guide





ACIPC (nd) Home page. https://www.acipc.org.au/

Educating and promoting IPC-Don't reinvent the wheel



- ACIPC- Aged Care CoP, Lunch and Learns, recorded webinars
- Department of Health and Aged Care provides aged care COVID-19 training.
- ACQSC Aged Care Learning Information Solution (ALIS).
- ACQSC educational videos on hand hygiene.
- The National Hand Hygiene Initiative's (NHHI) Learning Management System The basics of infection prevention and control in aged care
 The basics of infection prevention and control in aged care: Train the Trainer
 - o Hand hygiene for non-clinical healthcare workers
 - o Hand hygiene for clinical healthcare workers
 - o Principles of infection prevention and control.







What teaching tools have you used before?

If you haven't used any just type in 'None'

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Educating and promoting IPC-Inventing the wheel



- PPT crash course!
- 1. Consider using templates- Microsoft[®], Slidemodel[®]-
- 2. No walls of text- 5-5-5 rule
- 3. Be mindful of colours and fonts-
- 4. Use animation sparingly
- 5. Engage your audience





What Went Well Slide Template

What didn't go well

Insert your desired text here.

What went well

Insert your desired text here.

What can be Improved?

Insert your desired text here.







Slidemodel®

Results of Gastro Outbreak Evaluation June 2025

What can be Improved?

Prompt recognition and activation of outbreak plan- 2 or more gastro cases in 24

hours



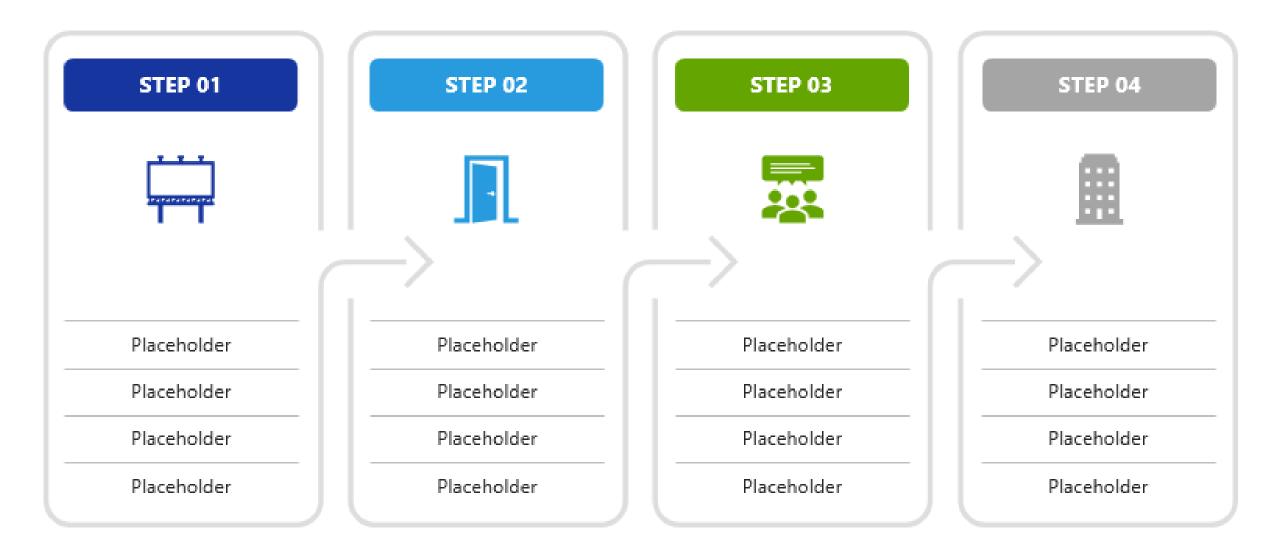
What went well?

No staff cases due to excellent PPE use- especially doffing and hand hygiene

What didn't go well?

Delayed recognition of criteria for gastro outbreak → 4 cases before outbreak plan activated

Simple Horizontal Process Flow Diagram

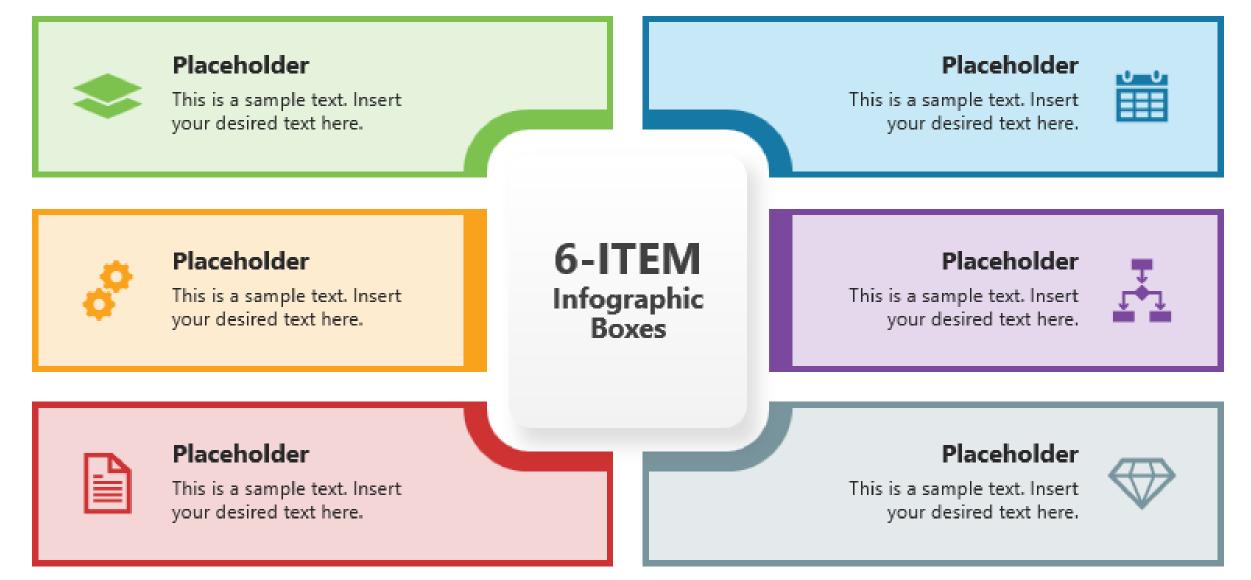


Slidemodel[®]

Steps to clean Room 22- MRSA in leg wound



6-Item Infographic Boxes PowerPoint Template



Slidemodel[®]

Outbreak quick guide



Acute Respiratory Infection

(ARI) Recent onset of new or worsening ARI symptoms: cough, breathing difficulty, sore throat, runny nose congestion, with or without other symptoms.



Isolate with PPE station

Set up room for isolation Strict standard precautions plus full PPE incl. N95 mask until further advice.

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Clinical assessment

Vital signs, Inform GP -RAT and antivirals as advised. Inform NOK and GP For any suspicion of an outbreak contact your IPC Lead-Mary Smith on

Gastroenteritis Outbreak

2 or more people (residents or staff) ill with vomiting or diarrhoea within 24 hours of each other.



Isolate with PPE Station

Set up room for isolation Strict standard precautions plus contact precautions Manage staff movement.

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Clinical Assessment

Vital signs Commence fluid balance chart Inform GP and NOK

Γ	١

Follow any further advice and directives from the IPC Lead as per the Outbreak Management Plan

Educating and promoting IPC-Staying on track



- Session planner or session plan
- Practice, Practice and Practice again
- Book your space and set up before the session
- Check technology works!
- Plan time for ice breaker and questions
- Read the room and be prepared to change the pitch
- Repeat key points often
- Redirect attendees back to the agenda



Educating and promoting IPC-Staying on track

- Accipc Australasian College for Infection Prevention and Control
- Session planner is your road map while you are the bus driver with a bus full of 'students'
- Use your organisational branded template

OR



Google free session plan templates eg: <u>https://templatelab.com/session-plan-templates/#Free_session_Plan_Templates</u>



Lesson Plan Template

Name:

Topic:

Date:

Student Objectives/Student Outcomes:

Content Standards:

Materials/Resources/Technology:

Trainer's Goals:

Time	Content
	Start of Session:
	Introduction of Lesson:
	Lesson Instruction:
	Assessments/Checks for Understanding:
	Closure/Wrap-Up/Review:
	Self-Assessment:

Educating and promoting IPC-Education tools

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Hand Hygiene

- Infographic or Practical scenario: Handwashing vs. hand sanitizing.
- Poster: Visual guide for techniques

PPE Usage

- Practical scenario: Simulated donning/doffing PPE demo
- Quick Reference Card: Checklist for PPE sequence.

Cleaning and Disinfection

- Guide: Step-by-step guide for different areas.
- Checklist: Daily and weekly cleaning tasks.

Refer to the ACIPC IPC in Aged Care resource page for links



Educating and promoting IPC-Education tools

Infection Criteria

- Flowchart
- FAQ Sheet

Vaccination

- Flyer
- Infographic

AMS

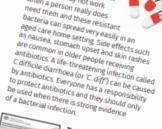
- Poster
- •FAQ Sheet

To Dip or Not to Dip? 'To Dip or Not to Dip' is an evidence.

based pathway which aims to improve the diagnosis and management of Urinary the blagnosts and management or or man y Tract infections (UTI) in older people living in care homes. This pathway has been hown to reduce antibiotic use and hospital sions for UTI. This leaflet explains nore about UTIs and the 'To Dip or Not to Dip' care pathway.

The presence of bacteria in the urine The presence of bacteria in the urine in older people does not necessarily mean there is an infection that requires antibiotics. Bacteria can live harmlessly in the urine of older people. In fact, around 50% of older people have bacteria in the urine without causing any symptoms. In those with a long-term urinary catheter, this rises to 100%.

What's the problem with urine dipsticks? Urine dipsticks are often used in the diagnosis of UTT in older people living in care homes. A positive result for 'nitrite' (bacterial marker) or 'leucocyte' (white blood cell marker) may be a normal finding because of the may be a normal mining because of the high proportion of older people that have Jacteria in the urine. Often, if a resident has positive dipstick result and has specific symptoms, such as had a fall or is drowsy, they are inappropriately diagnosed with a UTI. The real diagnosis may e missed and the resident may Aceive antibiotics unnecessarily



Antibiotics: More harm the

Antibiotics are powerful and precious drugs. Bacteria

can develop antibiotic

resistance. This means that antibiotics may not work

when a person really does



Aged care home staff use a Clinical Pathway which is based on best practice guidelines Urine dipsticks are not used first up. Instead Pathway to focus on assessing for symptoms and signs that Suggest UTI or other causes, and what actions to take. If UTI is suspected, collecting urine cultures is very important to allow treatment with the best and





VICNISS

Incontinence Associated Dermatitis with Suspected Infection

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Refer to the ACIPC IPC in Aged Care resource page for links

Educating and promoting IPC-Make it fun!

- Use an interesting or funny personal IPC experience
- Engage participants- what they hope to learn or an interesting fact about themselves
- Create a safe and comfortable space
- Make promotional material bright and interactive
- Check in with participants understanding regularly







Educating and promoting IPC-Providing feedback



- Consider confidentiality, privacy and sensitivity in providing feedback
- Feedback can be:
 - ✓ Brief
 - ✓ Formal
 - ✓Major
 - ✓ Can literally be 'on the fly'
- Be objective and constructive and always state "...as per the guidelines/standards/organisational policy..."



Educating and promoting IPC-The compliance stuff



- Attendance record of any training
- Training records
- Evaluation records
- Record and analyse the evaluation forms
- Continuous improvement plans

✓ Include promotional material in the CI plan





Educating and promoting IPC-Promotional tools



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Posters and Flyers

- Design
- Placement

Digital Content

- Email Blasts
- Social Media Posts

Meetings and Workshops

Interactive Sessions





In Aged Care the IPC Lead must be appropriately qualified

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A session planner is helpful because:

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At the end of this session I am feeling better equipped to: (Select all that apply)

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- ACIPC Community of Practice (CoP) <u>https://www.acipc.org.au/aged-care/</u>
- ACQSC IPC Resource Collection: <u>https://www.agedcarequality.gov.au/providers/clinical-governance/infection-prevention-control/ipc-resource-collection?tid=8559</u>
- ACSQHC Infection Prevention and Control Handbook (2023): <u>https://www.safetyandquality.gov.au/sites/default/files/2023-</u>05/infection prevention and control workbook - may 23.pdf
- ACSQHC_NHHI_LMS IPC modules- <u>https://www.safetyandquality.gov.au/our-work/infection-prevention-and-control/national-hand-hygiene-initiative/national-hand-hygiene-initiative-nhhi-learning-management-system-lms</u>
- Infographics and other free PPT templates- <u>https://slidemodel.com/free-powerpoint-templates/</u>



References

Aged Care Quality and Safety Commission [ACQSC] (2023) Fact Sheet: Infection Prevention and Control Leads-An update for providers https://www.agedcarequality.gov.au/sites/default/files/media/infection_prevention_and_control leads fact sheet.pdf

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- Australian Commission on Safety and Quality in Health Care [ACSQHC]. (2024) Aged Care IPC Guide. Sydney: https://www.safetyandquality.gov.au/sites/default/files/2024-08/The-Aged-Care-Infection-Prevention-and-Control-Guide.pdf
- Department of Health and Ageing (2024). Evaluation of the Infection Prevention and Control Nurse Lead role in Residential Aged Care Homes – Final Report. https://www.health.gov.au/resources/publications/evaluation-of-theinfection-prevention-and-control-nurse-lead-role-in-residential-aged-care-homes-final-report
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- University of Technology Sydney [UTS] (9 November 2022) Principles of adult learning to use for employee development. <u>https://studyonline.uts.edu.au/blog/principles-adult-learning-use-employee-development</u>



Q & A



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