



## CICP-EXPERT RECREDENTIALLING MARKING GUIDE

Date:

Name of Applicant:

Name of Assessor:

Lead Assessor:

Conflict of interest with applicant?

Yes

No

Details of conflict of interest:

### Supporting Documentation

ACIPC Financial Membership

Met

Not met

Current Curriculum Vitae

Met

Not met

### Employment in IPC Role

Applicants must include a Statement of Service from their current employer OR a certified Statutory Declaration outlining their current position in IPC.

Met

Not met

Assessors Comments:

### Peer Review

#### Peer Review 1

Role and Practice  
Mentoring and Networking  
Giving Back

Met

Not met

#### Peer Review 2

Role and Practice  
Mentoring and Networking  
Giving Back

Met

Not met

Assessors Comments:



## Critical Reflective Narrative – Role, contribution, and areas of expertise

Describe how your leadership of an infection control program has facilitated development of the role of the ICP, generated and promulgated new knowledge and enhanced the professional standing and practise of infection control.

Describe how networking with, and being mentored by, other Expert CICPs and colleagues has influenced your growth since the last credential was awarded.

Describe how you actively contribute to the profession of infection prevention and control and the College and how this enhances your own professional standing. Based on this work identify your specific areas of expertise.

Applicant describes their leadership role and how it has facilitated development of the ICP role, generated and promulgated new knowledge, and enhanced the professional standing and practice of infection control	Met	Not met
Applicant describes how peer networking and mentoring has influenced their professional growth	Met	Not met
Applicant describes their contribution to the profession and the College and identifies their areas of expertise based on this work	Met	Not met

## Assessors Comments:

## Assessors Final Notes

CICP-Expert Recredentialing recommended?	Yes	No
Refer to full Committee?	Yes	No