



CICP-ADVANCED MARKING GUIDE

Date:

Name of Applicant:

Name of Assessor:

Lead Assessor:

Conflict of interest with applicant?

Yes

No

Details of conflict of interest:

Curriculum Vitae

Demonstrates current employment in an infection prevention and control position for a minimum of three or more years part-time

Met

Not met

Demonstrates completion of a Graduate Certificate Infection Control or AQF level 8 equivalent as approved by ACIPC (certified copies provided):

Met

Not met

Employment in IPC Role

Applicants must include a Statement of Service from their current employer OR a certified Statutory Declaration outlining their current position in IPC.

Met

Not met

Peer Review

Peer review confirms:

Applicant demonstrates effective committee participation and ethical practice

Met

Not met

Applicant demonstrates appropriate knowledge of staff health issues and ethical practice

Met

Not met

Applicant demonstrates appropriate knowledge, interpersonal skills and ethical behaviour in the management of a outbreak or critical incident

Met

Not met

Applicant demonstrates appropriate knowledge and management of an infection control project

Met

Not met

Reflective Submissions

The applicant has provided three reflective narratives – one prescribed and the other two from the options provided – addressing each element identified. Prescribed: Applicant's infection control role.

Applicant describes their infection control role and how it relates to and/or supports the rest of the program

Met

Not met

Applicant reflects on their interaction with other members of the infection control team and other members of the organisation beyond the infection control team

Met

Not met



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Applicant identifies the skills, knowledge and attributes critical to success in their role and their strengths and weaknesses in relation to them	Met	Not met
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Applicant identifies the professional development activities planned to address identified weaknesses	Met	Not met
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Option 1: Specific Outbreak Situation

Applicant provides a detailed description of a specific outbreak situation in which they have been involved	Met	Not met
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Applicant provides a critical review of the scientific literature around the topic	Met	Not met
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Applicant describes the processes used for data collection	Met	Not met
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Applicant describes the measures taken to contain the outbreak	Met	Not met
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Applicant describes actual/potential legal and/or ethical considerations associated with the issue	Met	Not met
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Applicant provides a reflective commentary on their professional development and learning progress as a result of their role in the event	Met	Not met
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Option 2: Quality Improvement Activity

Applicant provides a detailed report on a quality improvement activity they have implemented including:

The aim of the activity	Met	Not met
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How the activity was identified as necessary	Met	Not met
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Methods used to develop and implement the activity	Met	Not met
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Results/outcomes of the project	Met	Not met
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Evaluation of the activity including any feedback	Met	Not met
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A reflective commentary on lessons learned through conducting the activity	Met	Not met
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Option 3: Infection Control Policy/Procedure Development and Implementation

Applicant provides a detailed description of an infection control policy/procedure they have developed and implemented including:

Scope and intent of the policy/procedure	Met	Not met
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Literature review or evidence based underpinning the policy/procedure	Met	Not met
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How the policy/procedure was implemented	Met	Not met
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How success/compliance with the policy/procedure was evaluated	Met	Not met
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A reflective commentary on lessons learned through the process	Met	Not met
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Option 4: Education Program/Project

Applicant provides a detailed account of an educational program/project they have implemented including:

Background to the program/project	Met	Not met
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Program objectives	Met	Not met
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Program design including target audience, topic relevance and learning principles	Met	Not met
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Implementation and teaching methods	Met	Not met
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Program evaluation means and results	Met	Not met
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Examples of teaching materials provided	Met	Not met
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A reflective commentary on lessons learned through the process	Met	Not met
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Portfolio Submission

Applicant provides a reflective narrative describing how they have contributed to the profession of infection prevention and control in the past three (3) years.

Applicant describes a range of appropriate activities demonstrating contribution to the profession	Met	Not met
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Applicant uses these activities to demonstrate their specific area(s) of infection prevention and control expertise	Met	Not met
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Assessors Notes:

CICP-Advanced Credentialling recommended?	Yes	No
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Refer to full Committee?	Yes	No
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