

FORM 5: CICP-ADVANCED MARKING GUIDE

Date of Assessment:

Applicant's Name:

Assessor's Name:

Conflicts of Interest:

CICP-Advanced

Curriculum Vitae

Demonstrates current employment in an infection prevention and control position for a minimum of three or more years part-time.

Met Not Met

Demonstrates completion of a Graduate Certificate Infection Control or AQF level 8 equivalent as approved by ACIPC (certified copies provided):

Met Not Met

Peer Review

Peer review confirms:

Applicant demonstrates effective committee participation and ethical practice.

Met Not Met

Applicant demonstrates appropriate knowledge of staff health issues and ethical practice.

Met Not Met

Applicant demonstrates appropriate knowledge, interpersonal skills and ethical behaviour in the management of a outbreak or critical incident.

Met Not Met

Applicant demonstrates appropriate knowledge and management of an infection control project.

Met Not Met

Reflective Submission(s)

The applicant has provided three reflective narratives – one prescribed and the other two from the options provided – addressing each element identified.

Prescribed: Applicant's infection control role.

Applicant describes his/her infection control role and how it relates to and/or supports the rest of the program.

Met Not Met

Applicant reflects on his/her interaction with other members of the infection control team and other members of the organisation beyond the infection control team.

Met Not Met

Applicant identifies the skills, knowledge and attributes critical to success in his/her role and his/her strengths and weaknesses in relation to them.

Met Not Met

Applicant identifies the professional development activities planned to address identified weaknesses.

Met Not Met

Option 1: Specific Outbreak Situation

Applicant provides a detailed description of a specific outbreak situation in which he/she has been involved.

Met Not Met

Applicant provides a critical review of the scientific literature around the topic.

Met Not Met

Applicant describes the processes used for data collection.

Met Not Met

Applicant describes the measures taken to contain the outbreak.

Met Not Met

Applicant describes actual/potential legal and/or ethical considerations associated with the issue.

Met Not Met

Applicant provides a reflective commentary on his/her professional development and learning progress as a result of his/her role in the event.

Met Not Met

Option 2: Quality Improvement Activity

Applicant provides a detailed report on a quality improvement activity he/she has implemented including:

The aim of the activity Met Not Met

How the activity was identified as necessary Met Not Met

Methods used to develop and implement the activity

Met Not Met

Results/outcomes of the project Met Not Met

Evaluation of the activity including any feedback

Met Not Met

A reflective commentary on lessons learned through conducting the activity

Met Not Met

Option 3: Infection Control Policy/Procedure Development and Implementation

Applicant provides a detailed description of an infection control policy/procedure he/she has developed and implemented including:

Scope and intent of the policy/procedure Met Not Met

Literature review or evidence based underpinning the policy/procedure

Met Not Met

How the policy/procedure was implemented Met Not Met

How success/compliance with the policy/procedure was evaluated

Met Not Met

A reflective commentary on lessons learned through the process

Met Not Met

Option 4: Education Program/Project

Applicant provides a detailed account of an educational program/project he/she has implemented including:

Background to the program/project	Met	Not Met
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Program objectives	Met	Not Met
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Program design including target audience, topic relevance and learning principles

Met	Not Met
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Implementation and teaching methods	Met	Not Met
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Program evaluation means and results	Met	Not Met
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Examples of teaching materials provided	Met	Not Met
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A reflective commentary on lessons learned through the process

Met	Not Met
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Portfolio Submission

Applicant provides a reflective narrative describing how he/she has contributed to the profession of infection prevention and control in the past three (3) years.

Applicant describes a range of appropriate activities demonstrating contribution to the profession

Met	Not Met
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Applicant uses these activities to demonstrate his/her specific area(s) of infection prevention and control expertise.

Met	Not Met
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