

ACIPC Credentialling Package

Credentialled Infection
Control Professional
(Primary, Advanced, Expert)

ACIPC CREDENTIALLING APPLICATION PACKAGE

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Part 1:

Instructions to Applicants

INTRODUCTION TO CREDENTIALLING

Congratulations on applying to become an ACIPC Credentialled Infection Control Professional – CICP. This action demonstrates your commitment and dedication to your professional development.

Credentialling is the establishment of a self-regulatory process instituted by the appropriate professional body to determine and acknowledge that an individual has demonstrated the prescribed competence for specialist practice. Credentialling will:

- Designate specialist or advanced expertise
- Inform consumers
- Establish a national standard
- Promote career advancement
- Identify a community of experts
- Contribute to qualifications for independent practice
- Enhance the quality of care provided
- Assist employers to manage risk.

For infection control professionals, credentialling provides a clear industry-recognised pathway whereby you can demonstrate the necessary knowledge, skills and attributes to be recognised by your peers as a Primary, Advanced or Expert Credentialled Infection Control Professional. All applications are reviewed by a panel of infection control professionals who have a wealth of knowledge and experience in a range of practice contexts. As a credentialled ICP, you are professionally committed to excellence in practice as evidenced by your willingness to undergo peer review. When awarded, the credential carries the imprimatur of the College as the peak professional body for infection prevention and control in Australasia.

For employers, credentialling helps you to meet current health regulations and health consumers' demand that the care provided by health professionals in your organisation is safe, effective and efficient. Inherent in establishing this culture of patient safety is the requirement to minimise the risk of healthcare-associated infection. The primary tenet underpinning all healthcare provision is that health professionals "first do no harm". The discipline of infection prevention

and control comprises health professionals who are able to assess each practice context and healthcare interaction for potential infection risks, and apply evidence-based principles to recommend strategies to mitigate these risks. Furthermore, these professionals undertake a range of activities to evaluate the outcomes of these strategies and refine them as required.

As employers, you can and should expect that individuals seeking employment in infection prevention and control programs, or in roles that have a significant infection control component, have been credentialled by the peak professional body in infection prevention and control. Inclusion of an ACIPC credential as a requirement for employment will provide you with the confidence that your infection control professionals have a commitment to maintaining the necessary knowledge, experience and attributes to meet the challenges of contemporary healthcare. The requirement for re-credentialling every three years will ensure that staff maintain currency through ongoing professional development and peer review.

For health consumers, you have the right to expect and receive high quality and safe health care. You also have the right to be advised on the foreseeable risks of healthcare-associated infection and to be informed of, and consent to, strategies to mitigate these risks. As a consumer, you can have confidence that this is the case when receiving care from a facility or service where the infection control program is led and staffed by ICP who are credentialled by the Australasian College for Infection Prevention and Control.

LEVELS OF CREDENTIALLING

There are 3 levels of ACIPC Credentialling available to infection control professionals:

I PRIMARY CICP

The Primary CICP demonstrates the knowledge, attributes and behaviours in infection control at a basic level. They have participatory responsibility for infection control in their setting. They defer to the expertise of an Advanced or Expert ICP and/or fulfil some infection control responsibility in accordance with specific legislation and standards of practice. This may include hand hygiene auditing, acting as a link nurse, or a person who is involved in reprocessing reusable equipment. It is expected that they will routinely practice in accordance with relevant guidelines and the

best available evidence, and actively seek the advice of Advanced and Expert CICPs in applying core principles to new, unfamiliar or challenging circumstances.

ADVANCED CICP

The Advanced CICP demonstrates the knowledge. attributes and behaviours in infection control at an advanced level. They have leadership responsibility for one or more elements of an infection control program in their setting. They would defer to an Expert ICP for guidance and oversight in co-ordinating an entire program. It is expected that they will act as role models to Primary ICPs and practise in accordance with relevant guidelines and the best available evidence, and actively seek the advice of Expert CICPs in applying core principles to new, unfamiliar or challenging circumstances.

I EXPERT CICP

The Expert CICP demonstrates the knowledge, attributes and behaviours at an expert level. They plan, implement, review and evaluate comprehensive infection control programs. They take a leadership role in terms of research and knowledge generation and contribute to the evolution of the discipline of infection control. They act as role model and mentor to Primary and Advanced ICPs and in accordance with relevant guidelines and the best available evidence, and work collaboratively with other Expert CICPs in applying core principles to challenging circumstances and generating new evidence for practice.

ELIGIBILITY

Applicants should consider the various requirements for each level in order to determine the level of credential that is most applicable to their individual situation.

To apply for and maintain ACIPC credentialling you will need to meet relevant criteria across 5 prescribed domains. These are detailed in Table 1:

- 1. Relevant Vocation: Applicants must identify as belonging to an eligible vocation for the particular level of credentialling. Based on the specific level of credentialing for which you are applying and if you practice as a registered clinician you may be required to hold an unrestricted licence as Registered Nurse or Registered Medical Practitioner with the Australian Health Practitioner Regulatory Authority, the Medical Council of New Zealand or the Nursing Council of New Zealand or the relevant agency in the country in which you practice.
- 2. Prerequisites: Applicants must be a current financial member of ACIPC and be working within their Relevant Vocation based on the level of credentialling. Applicants must meet the experience requirements

of the relevant level of credential for which you are applying by being currently employed (full or parttime) or self-employed in a role that is designated as an infection prevention and control role or includes a specific element of infection control such as hand hygiene auditing, infection control link nurse or reprocessing reusable equipment part-time. This should be demonstrated in your curriculum vitae.

- 3. Knowledge Requirements: There are specific formal educational requirements for all levels of credentialling. Primary CICPs must complete the ACIPC Foundations of Infection Prevention and Control Course or equivalent as approved by ACIPC, and the Advanced CICP and Expert CICP credentials include requirements for formal specialist tertiary qualifications in infection control. Tertiary qualifications achieved at international institutions will be considered to meet these requirements if they are named and are consistent with the relevant Australian Qualification Framework (AQF) level.
- 4. Attitudinal Requirements: Applicants are required to undergo Peer Review and tender a Critical Reflective Narrative Submission in accordance with requirements of the level of credentialling.
- 5. Practice Requirements. Applicants are required to submit a curriculum vitae that provides a comprehensive summary of specific information as set out in this guide and submit a Professional Portfolio Submission in accordance with requirements of the level of credentialling. In doing so applicants must demonstrate to the satisfaction of the ACIPC Credentialling and Professional Standards (CAPS) Committee that you have achieved competency in prescribed areas of practice, engage in reflective practice and demonstrate commitment to ongoing professional development. This will be demonstrated in the reflective narrative(s) you provide.

If the application is successful the credential is awarded for three years after which the individual must either apply for recredentialling at the same level, or apply to be credentialed at a higher level assuming that they have completed the necessary education and experience to meet the requirements of the next credentialling level.

RELEVANT VOCATIONS

PREREQUISITES

Primary Credentialled Infection Control Professional (CICP – P)

Nurses, Doctors, Scientists, Dentists, Epidemiologists, Veterinarians, Allied Health Professionals, Public Health and Environmental Health Professionals, Child Care Workers, Pharmacists, Occupational Health Industry Representatives, Midwives, Ambulance Paramedics, Defence Health Workers, Personal Care Professionals (tattooists, hairdressers, piercers etc.), Funeral Attendants, others on a case-by-case basis.

- Current financial membership of ACIPC
- Working >12 months part time in infection prevention and control where an aspect of infection control was an explicit focus of your role.

Advanced Credentialled Infection Control Professional (CICP – A) Registered Nurses, Doctors, Scientists, Epidemiologists, Dentists, Veterinarians, Pharmacists, Midwives, Ambulance Paramedics, others on a case-by-case basis.

- Current financial membership of ACIPC
- Working >3 years part time in infection prevention and control where infection control was a major focus of your role.

Expert Credentialled Infection Control Professional (CICP – E)

Registered Nurses, Doctors, Midwives Ambulance Paramedics, others on a case-by-case basis.

- Current financial membership of ACIPO
- Working >5 years in infection prevention and control where infection control was the primary purpose of your role.

KNOWLEDGE **REQUIREMENTS**

- Complete ACIPC Foundations of Infection Prevention and Control Course, or equivalent
- Complete ACSQHC Infection Control modules
- Complete one of the Hand Hygiene Australia modules.

as approved by ACIPC

ATTITUDINAL REQUIREMENTS

- Peer review
- Critical Reflective Narrative submission on your role over the last twelve (12) months of your work and your professional development plan for the next three (3) years.

PRACTICE REQUIREMENTS

- Curriculum vitae
- · Portfolio submission describing one of the
 - a) A specific outbreak situation, or
 - b) Infection control quality
 - c) Infection control policy/procedure
 - d) Based on your role in infection prevention and control including a critical reflective narrative on your perceptions of the skills and knowledge a person at an advanced and what you would need to do to develop the same level of knowledge and skills.

Complete AQF 8 Graduate Certificate in Infection Prevention and Control as approved by the ACIPC.

- · Peer review
- Critical Reflective Narrative submission comprising three (3) narratives: one on your role including how it relates to, or supports, your local infection control program; and two from the following:
 - · A specific outbreak situation, or
 - · Infection control quality improvement activity, or
 - Infection control policy/procedure development/implementation/review, or
 - Education project.

- · Curriculum vitae
- Giving Back Portfolio Describe how you contribute to the profession (eg sitting on a committee, research, presenting at conferences), including a reflection identifying where your expertise lies.

ASSESSMENT PROCEDURES

- The ACIPC Credentialling and Professional Standards Committee (CAPS) will be responsible for assessing applications. The applicant will be identified to the Committee during the credentialling process.
- The ACIPC CAPS Committee formally assesses all applications in accordance with the criteria outlined in this document and makes a recommendation to the ACIPC Board of Directors as to whether the applicant meets the requirements for credentialing. The credential can only be awarded on the basis of the evidence supplied by the applicant. Should any CAPS Committee members require clarification of a point from the applicant's peer reviewer they will notify the Committee Chair so that all points requiring clarification are addressed during one contact with the peer reviewer.
- The final decision to award the credential will be made by the ACIPC Board of Directors based on the recommendations from the Chair of the CAPS Committee.
- The credential is awarded for a period of three years after which the individual must either apply for recredentialling or apply to be credentialled at a higher level.

APPLICATION ADVICE

- When compiling your submission please refer to the information given in Part 2 – Application Forms to ensure all criteria are met for each section.
- A checklist is provided in Part 2 Form 6 to ensure you have included all the required information, including the signed declaration form.
- Ensure that you observe the maximum word counts for relevant sections.
- All applications must be submitted electronically to the ACIPC secretariat via email to: admin@acipc.org.au
- Certified copies of qualifications and current practising certificate (as relevant) must be mailed to ACIPC, Level 6, 152 Macquarie Street, Hobart, TAS 7000.
 Certified copies can be provided as a photocopy of the original documents sighted and signed by a Justice of the Peace, Commissioner of Declarations, Notary Public or other authorised official. Please note that the certification must be placed on the printed side of the documents, not the reverse side.

APPLICATION FEES AND PAYMENTS

The ACIPC Board of Directors sets the costs associated with applications for credentialling.

For information regarding the current application fees and payment schedule please refer to the Credentialling Section of the ACIPC website: www.acipc.org.au

SUCCESSFUL APPLICATIONS

- A certificate will be mailed to you and you will be entitled to use the post-nominal associated with the credential awarded: CICP-P, CICP-A, or CICP-E for three (3) years.
- A public database of Credentialled Infection Control professionals (CICP) is maintained by ACIPC on the website. Credentialled Infection Control professionals will be profiled in various ACIPC communications.
 Names are removed from the database at the end of the three year period of the credential unless the individual has been recredentialled or credentialled at a higher level.

UNSUCCESSFUL APPLICATIONS

An initial application for credentialing may be unsuccessful for two reasons:

- (a) The application requires clarification and resubmission or the revised application is not submitted within a specified time frame. The ACIPC CAPS Committee may seek clarification from you regarding one or more aspects of your application. The CAPS Committee Chair will notify you in writing if components of your application require clarification. The correspondence will provide feedback detailing the areas of deficit and suggestions for how the application can be improved. You will be required to submit a response and/or revisions within a stated timeframe. If a revised application is not submitted within this timeframe the application will formally lapse and be deemed unsuccessful.
- (b) The application is deemed unsuccessful. If the CAPS Committee has assessed that the application has not met the requirements for credentialing, the Chair will notify the applicant in writing. The correspondence will provide constructive feedback detailing the areas of deficit. If you wish to resubmit a full application within twelve (12) months there will be a resubmission cost. If you wish to appeal the decision, follow the appeal process outlined below.

PROCEDURES FOR APPEAL

Unsuccessful applicants are encouraged to review and reflect on the comments provided by the ACIPC CAPS Committee along with their application before commencing an appeal.

Applicants may initiate discussion with the CAPS Committee Chair, or their delegate, to seek clarification which may aid in understanding why the application was unsuccessful. Such discussions usually provide answers to any questions and resolution to any concerns an applicant may have.

Applicants have grounds for appealing the decision of ACIPC to not award a credential if he/she can demonstrate that:

- (a) the process for reviewing the application (as outlined in the marking guidelines) was not correctly followed, or
- (b) the applicant is able to provide information indicating that not all the evidence was in line with the application guidelines was considered in the marking process.

In the event that an unsuccessful applicant disagrees with ACIPC's decision not to credential, the following process must be followed:

- 1. An appeal must be lodged with supporting evidence to the ACIPC President via the ACIPC Secretariat within fourteen (14) working days of receiving written feedback from ACIPC outlining why the credential was not awarded provided by the ACIPC CAPS Committee Chairperson.
- 2. The ACIPC President shall acknowledge receipt of the appeal in writing, and request relevant documentation from the Chairperson of the ACIPC CAPS Committee including the original (unmarked) copy of the application, and any other documents or correspondence with the applicant.
- 3. The ACIPC President shall convene an Appeal Tribunal comprising four (4) members of the ACIPC Board and the members of the CAPS Committee to hear the appeal. This meeting (by teleconference) shall be convened as soon as possible.
- 4. If the tribunal finds that the appeal does not meet the grounds for appeal the applicant's objection will be denied and the earlier decision will be upheld.
- 5. If the tribunal finds that the applicant's appeal is in accordance with the grounds for appeal the objection will be upheld and the applicant will be invited to resubmit his/her application to ACIPC at no additional cost.
- 6. If the applicant is again unsuccessful the applicant and the ACIPC Board will be notified of the decision in writing.
- 7. The decision of the Appeals Tribunal is final.
- The applicant will have only one opportunity for appeal.

If the applicant is unsuccessful following appeal, the credential will not be awarded and the applicant will be excluded from submitting a new application for a period of twelve (12) months.

RECREDENTIALLING

The credential is valid for three (3) years. Towards the end of the third year of your credential you will be sent an invitation to apply for recredentialling. A recredentialling application package will be provided and the fees associated with the process available on the College website. Credentials that lapse more than six (6) months past the due date and the holder will be required to undertake a new credentialing application process. Please refer to the ACIPC Recredentialling Application Package.

CICPs originally credentialled at Primary or Advanced level may choose to apply for a higher level of credential when the terms of their original credential expires. These CICPs should use the ACIPC Credentialling Application Package to apply for the higher level credential.

SUBMISSION GUIDELINES

The following information provides advice regarding evidence that is required for the various prescribed domains of the credentialling standard.

| RELEVANT VOCATION

Applicants must provide documentary evidence of their professional standing within an eligible Relevant Vocation for the particular level of credentialling. Based on the specific level of credentialing for which you are applying and if you practice as a registered clinician you may be required to hold an unrestricted licence as Registered Nurse or Registered Medical Practitioner with the Australian Health Practitioner Regulatory Authority, the Medical Council of New Zealand or the Nursing Council of New Zealand or the relevant agency in the country in which you practice. For more information, please contact the CAPS Committee.

| PREREOUISITES

- Applicants must be currently financial members of ACIPC to be eligible to apply. The College Secretariat will provide evidence on this to the CAP Committee on receipt of your application.
- Applicants must provide documentary evidence of their employment and experience requirements of the relevant level of credential for which they are applying by being currently employed (full or part-time) or selfemployed in a role that is designated as an infection

and prevention role or includes a specific element of infection control such as hand hygiene auditing, infection control link nurse or reprocessing reusable equipment part-time. Suitable documentation includes statements of service, official letters from supervisors or employers and other similar documentation attesting to this requirement. This information should be consistent with the curriculum vitae.

| KNOWLEDGE REQUIREMENTS

Applicants must provide evidence of completion of the prescribed education relevant to the specific credentialing level for which they are applying as outlined in Table 1. Certified copies of certificates and qualifications must be submitted.

| ATTITUDINAL REQUIREMENTS - PEER REVIEW

The purpose of this peer review is to provide support for your application to be credentialed. Specifically the peer reviewer will be asked to provide comment on your professional and ethical practice and interpersonal skills by addressing a number of points relevant to the credential for which you are applying.

The applicant must identify a suitable peer reviewer as per the essential criteria described below, and request a confidential peer review be provided directly to the ACIPC CAPS Committee via the ACIPC Secretariat.

- The peer reviewer is a professional colleague who meets the following criteria:
- Has known the applicant in a professional capacity for a minimum period of six (6) months;
- Has worked closely with the applicant as a peer or as a supervisor, or in the case of the self-employed ICP, the reviewer may be a client who has contracted the services of the ICP;
- Agrees to handle all information associated with this application in confidence; and,
- Is willing to be contacted by the ACIPC CAPS
 Committee should clarification be necessary in relation to any information provided in the application.

ATTITUDINAL REQUIREMENTS – CRITICAL REFLECTIVE NARRATIVE SUBMISSION

Reflective practice allows the individual to process their professional experiences and explore their understanding of what they are doing, why they are doing it and the impact it has on themselves and others. It is a crucial professional activity intrinsic to learning¹, will stimulate self-awareness and personal growth² and is a critical skill for effective functioning in complex practice situations³. For these reasons the ACIPC credentialling process places significant

emphasis on reflection as part of the assessment criteria.

How to write a critical reflective narrative

As a general guide each reflective narrative must:

- Be between 500-1500 words long
- Be written in the first person

In your narrative, answer the following key questions:

- What was the situation?
- What happened in the situation?
- How did you go about it?
- Why did you go about it that way?
- What was the outcome?
- What did you do well?
- What could you have done better?
- What would you do differently next time?
- What other steps would you take as a result of this reflection?

Describe your actions, thoughts, feelings and observations experienced during the episode. The narrative should include a description of what went well during the episode and why you thought so; a description of what did not go well (i.e. the challenges and barriers you encountered), and why you thought the strategies you had put into place were not successful. Review behaviours, interactions, feelings and thoughts that you identified throughout the event/ activity and consider strategies that may have altered the outcomes. Identify your strengths and limitations. Outline learning objectives from your limitations that identify a skill to be practiced or knowledge to be gained and how you plan to achieve this. Support your narrative with evidence relevant to the chosen activity (copies of peer reviewed publications, conference presentations, education activities, committee activity, other activities).

There are specific reflective submission requirements for each level of credential and they are described below.

CICP-Primary

The applicant must provide a reflective review of their infection control role over the past twelve (12) months and address the following:

- Describe the greatest challenge(s) you have faced in your role in this time.
- 2. What did you learn about yourself while responding to the challenge(s)?
- 3. In terms of your response what do you think you did well?
- 4. What would you do differently in similar circumstances?
- 5. Outline your professional development plan for the next

three years and identify how your experience over the last twelve (12) months has influenced your plan.

CICP-Advanced

- 1. The applicant must provide three (3) reflective submissions in total. Each should contain a maximum of 1500 words. The first critical reflection is prescribed as follows:
- 2. A description of your infection control role and how it relates to and/or supports the rest of the program. Include in this reflection your perception about the way you interact with other members of the IP&C team and other members of the organisation outside the team. Identify the skills, knowledge and attributes critical to success in your role and your strengths and weaknesses in relation to them. What professional development activities have you planned to address your weaknesses?
- 3. The remaining two (2) must be chosen from the following options:
- 4. A detailed description of a specific outbreak situation you have managed or been involved in managing including: a critical review of the scientific literature; the process used for data collection; measures taken to contain the outbreak; actual or potential legal and/or ethical issues associated with the outbreak; a reflective commentary on your professional development and learning progress as a result of your role in this event.
- 5. A detailed report on a quality improvement activity you have implemented in your infection prevention and control capacity. The report should include: the aim of the quality improvement activity; how the activity was identified as necessary; the methods used to develop and implement the activity; the results/outcome of the project; an evaluation of the activity including any feedback received, and a reflective commentary on the lessons you learned through conducting this activity.
- 6. A detailed description of an IC policy/procedure you have developed and implemented within your workplace including: the scope and intent of the policy/procedure; the literature review/evidence base underpinning the policy/procedure; how you set about implementing the policy/procedure; how you evaluated the success/compliance with the policy/procedure; and a commentary on the lessons you learned through the process.
- 7. A detailed account of an educational program/project (e.g. health promotion or staff/patient teaching) you have implemented including: the background to the program/project; the objectives; the design of the program including intended audience, relevance of topic, learning principles; implementation and teaching methods; how the program was evaluated and the results of the evaluation. Include any examples

of education materials/teaching aids developed in conjunction with the project; and a commentary on the lessons you learned through the process.

CICP-Expert

- 1. The applicant must provide three (3) reflective submissions as prescribed below. Each should contain a maximum of 1500 words.
- 2. A critical review of your role in infection prevention and control over the past three (3) years, the major challenges you have faced in the role in that time, the professional strengths and weaknesses identified as you responded to the challenges, the steps you have taken to address your weaknesses, and the lessons you would take from this experience and use when mentoring ICP with less experience.
- 3. A critical narrative review of your activities over the past three (3) years in relation to infection prevention and control knowledge generation. Include the reason you identified this specific area of need, what you hoped to achieve by undertaking the activities and how you evaluated your success. In retrospect what would you do differently and why?
- 4. A detailed account of how your infection prevention and control program has evolved over the past three (3) years including the role of political, economic and cultural imperatives on this evolution. To what extent do you feel you planned and directed the evolution? Identify your perception of the next major challenge for IP&C programs and what action you have taken or are taking to prepare.

| PRACTICE REQUIREMENTS -**CURRICULUM VITAE**

The prescribed format for your curriculum vitae is provided below. Please ensure any documents pertaining to qualifications and/or professional registration are certified as true copies by a Justice of the Peace, Commissioner of Declarations, Notary Public or other authorised official. Please note that the certification must be placed on the printed side of the documents, not the reverse side.

Professional Qualifications:

List in reverse chronological order (most recent first) all relevant qualifications, including tertiary courses and certificates. Include current studies and planned year of completion. Use the marking guide in Part 2 of this package to assist in identifying the information required.

List any awards or grants you have received and include certified copies of the awards/grants.

Employment History:

List in reverse chronological order, all relevant professional

experience commencing with your current employer and referees to enable verification by ACIPC. Use the marking guide in Part 2 of this package to identify the amount of experience required for the specific credential level and ensure this is demonstrated in this section of your CV.

Continuing Education:

List all relevant continuing education programs you have attended over the past three (3) years e.g. short courses, workshops, seminars and conferences.

Professional Activities:

Provide a description of all professional activities in which you have been involved over the past three (3) years. Your description should include your level of involvement and the duration of your involvement at this level. The ACIPC Infection Control Practice will assist you in ensuring you include relevant professional activities.

Education and Research:

List and provide a brief description of your participation in any significant/ relevant education and/or research endeavours over the past three (3) years. List all publications using a standard referencing format.

Quality Improvement Activities:

Provide a brief description of any quality improvement activities you have implemented in your infection prevention and control role in the past three (3) years.

Other Activities:

List any other activities or achievements over the past three (3) years that you believe will support your application.

| PRACTICE REQUIREMENTS - PORTFOLIO

There are specific practice requirements for each level of credential and they are described below.

CICP-Primary

Prepare a reflective narrative on one of the topics listed and provide a detailed description of the event including your role and reflect on a colleague/supervisor working at a more advanced level and identify the skills and/or knowledge they demonstrated when managing the issue. Compare and contrast these attributes with your own and identify what specific skill or knowledge you would most like to develop and what strategies you can implement to develop the skill/knowledge. Identify whether and to what extent the colleague you identified previously would be able and/or willing to assist/support you in this endeavour. Topic options include:

- (a) A specific outbreak situation, or
- (b) Infection control quality improvement activity, or
- (c) Infection control policy/procedure development/ implementation/review, or

(d) Based on your role in infection prevention and control including a critical reflective narrative on your perceptions of the skills and knowledge a person at an advanced level would demonstrate in the situation and what you would need to do to develop the same level of knowledge and skills.

CICP-Advanced

Giving Back Portfolio – The portfolio submission required for this level of credential relates to contributing to the profession of infection prevention and control. Describe how you contribute to the profession (e.g committee membership, research, presenting at conferences), including a reflection identifying where your expertise lies. The account should include reflection that specifically identifies your emerging areas(s) of expertise.

CICP - Expert

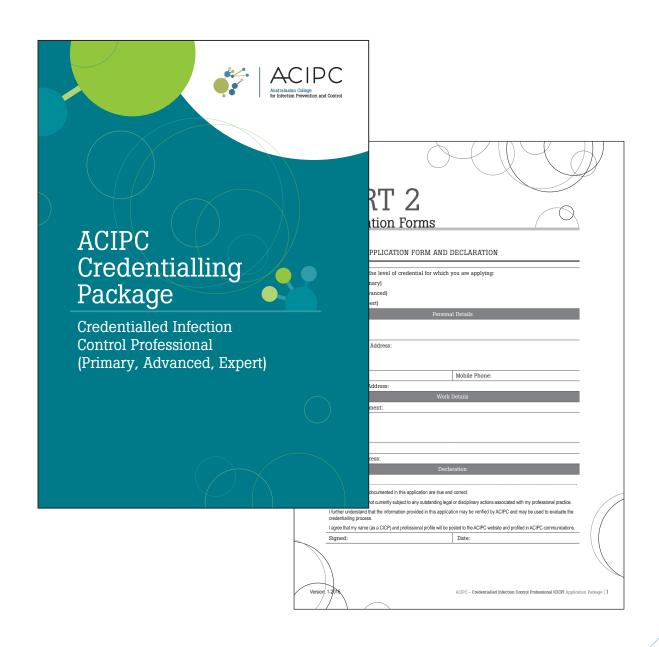
Giving Back Portfolio – The portfolio submission for the expert CICP also relates to contributing to the profession of infection prevention and control. Describe how you contribute to the profession (eg sitting on a committee, research, presenting at conferences), including a reflection on maintaining yourself as an expert.

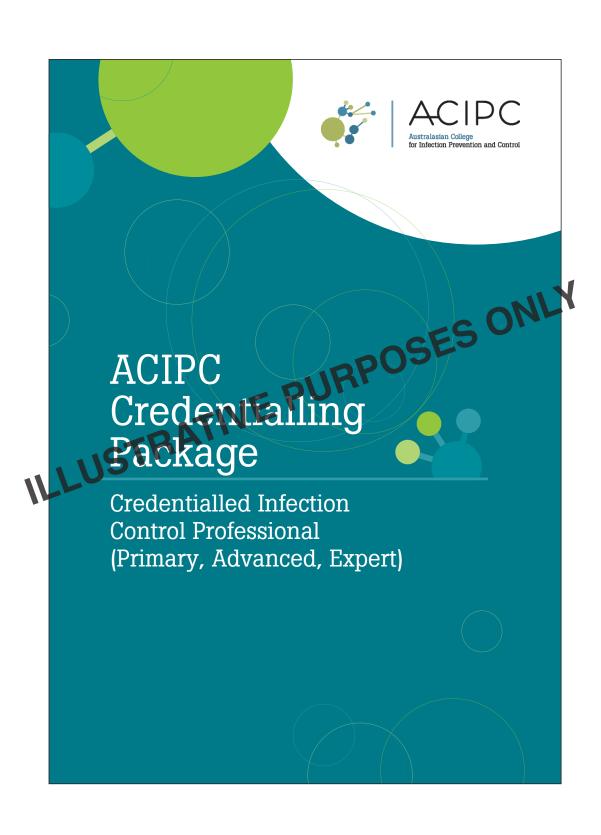
- ¹ Levett-Jones, T.L. (2007). Facilitating reflective practice and self-assessment of competence through the use of narratives. Nurse Education in Practice, 7(2): 112-119
- ² Canniford, L.J., Fox-Young, S. (2015). Learning and assessing competence in reflective practice: Student evaluation of the relative value of aspects of an integrated, interactive reflective practice syllabus. Collegian, 22(3): 291-297
- ³ Freshwater, D., Stickley, T. (2004). The heart of the art: emotional intelligence in nurse education. Nursing Inquiry, 11(2): 91-98.

Part 2:

Applicants Forms

The forms that follow are for illustrative purposes only. When making an application please download the relevant respective PDF writable forms from the College website at: www.acipc.org.au







PART 2

Application Forms

FORM 1: APPLICATION FORM AND DECLARATION

Please indicate the level of credential for which you are applying: TIVE PURPOSES ONLY

- O CICP-P (Primary)
- O CICP-A (Advanced)
- O CICP-E (Expert)

Name:

Preferred Postal Address:

Home Phone:

lace of Employment:

Work Address:

Work Phone:

Work Email Address:

state that the details documented in this application are true and correct.

I also state that I am not currently subject to any outstanding legal or disciplinary actions associated with my professional practice.

I further understand that the information provided in this application may be verified by ACIPC and may be used to evaluate the

I agree that my name (as a CICP) and professional profile will be posted to the ACIPC website and profiled in ACIPC communications.

Signed: Date:

Version: 1-2016

 ${\tt ACIPC-Credentialled\ Infection\ Control\ Professional\ (CICP)\ Application\ Package}\ \Big|\ I$

he reviewer must send this form directly	to ACIPC, Level 6, 152 Macquarie Street, Hobart 7000	Tasmania OR email to admin@acip	c.org.au
Peer Reviewer's Name:			
Position and Organisation:			
Credentialling Applicant's Nam	e:		
What is your professional relat	ionship to the applicant?		
O Applicant's supervisor	O Applicant's client		
O Professional colleague	Other (Specify):		
How long have you known the	applicant in a professional capacity?	(years)	A
In what capacity have you wo	ked closely with the applicant?	(years)),,
Please acknowledge your willi confidence.	ngness to handle all information assict te	d vith his application in	
O Yes	יחוותי		
O No	IE PU		
Please desame ne aparicant's pe	r. Role Performance	on and control role.	
Please deserve the aparicant's pe		on and control role.	
Please describe the applicant's pe		on and control role.	
Please describe how the applicant	rformance in relation to their infection prevention 2. Ethical Behaviour thas demonstrated ethical practice in this role.		
Please describe how the applicant	rformance in relation to their infection prevention 2. Ethical Behaviour thas demonstrated ethical practice in this role.		
Please describe how the applicant	rformance in relation to their infection prevention 2. Ethical Behaviour thas demonstrated ethical practice in this role.		
Please describe how the applicant	rformance in relation to their infection prevention 2. Ethical Behaviour thas demonstrated ethical practice in this role.		
STRM	rformance in relation to their infection prevention 2. Ethical Behaviour thas demonstrated ethical practice in this role.		
Please describe how the applicant	rformance in relation to their infection prevention 2. Ethical Behaviour thas demonstrated ethical practice in this role.		

${\tt 3.\ Commitment\ to\ Ongoing\ Professional\ Development}\\$

Please outline how the applicant has demonstrated commitment to his/her own ongoing professional development in this role.

4. Interpersonal Skills Proce of scrin the litter personal skills the applicant has demonstrated while performing this role.

 ${\tt ACIPC-Credentialled\ Infection\ Control\ Professional\ (CICP)\ Application\ Package\ \big|\ III}$

FORM 3: CICP-PRIMARY MARKING GUIDE

	CICP-Primary			
	Curriculum V	itae		
	Demonstrates current employment in a position where infect at least one aspect of the role for a minimum of 12 months pa		d control is an explicit focus of	
	O Met O Not Met			
	Demonstrates completion of the following education (certified	d copies provided	:	
	ACIPC Foundations in IP&C Course	O Met	O Not Met	
	ACSQHC IP&C modules	O Met	O Not Met	
	HHA learning package	O Met	O Not Met	- 4
	Peer Review	W	O Not Met	M
	Peer review confirms:		-6	71.
	Appropriate role performance.	O Met	O Not Met	
	Ethical behaviour.	OME	Not Met	
	Commitment to ongoing professional development.	Vet	Not Met	
	Appropriate interpersonal skills.	O Met	O Not Met	
	Reflective Submis	ssion(s)		
	Infection control role over past 12 months			
	Applicant describes the shallenges of the role in this time.	O Met	O Not Met	
_	Applicant describes lessons learned as a result.	O Met	O Not Met	
11	Applicant identifies what he/she did well.	O Met	O Not Met	
	Applicant identifies what he/she would do differently in futu	re.		
	O Met O Not Met			
	Applicant outlines PD plan for next 12 months and identifies	how the past 12 r	nonths has influenced the plan.	
	O Met O Not Met		•	
	Portfolio S ubm	nission		
	Applicant provides a reflective narrative on ONE of the topics activity, IC policy/procedure development and implementatio implementation) addressing the following elements:			
	Applicant provides a detailed description of the event includi	ing his/her role.		
	O Met O Not Met			
	Applicant reflects on the role of an advanced colleague/supe knowledge demonstrated when managing the issue.	rvisor involved in	the event and the skills/	
	O Met O Not Met			//
	Based on a comparison of their own role with that of the coll developmental needs and strategies to facilitate developmen			
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	I OININ 4. CICE-ADVA	NCED PEER REVIEW SUBMI		
	The reviewer must send this form direct	ly to ACIPC Level 6, 152 Macquarie Street, Hoba	rt 7000 Tasmania OR email to admin	@acipc.org.au
	Peer Reviewer's Name:			
	Position and Organisation:			
	Credentialling Applicant's Name	:		
	What is your professional relatio	nship to the applicant?		
	O Applicant's supervisor	Applicant's client		
	O Professional colleague	Other (Specify):		
	How long have you known the a	applicant in a professional capacity?	(years)	-N
	In what capacity have you worke	ed closely with the applicant?	25	ON
	O Yes	gness to handle all information associated	050	
	O No	IE PO.		
		1) committee Participation	ne committee?	
	i. How has the applicate combine		ne committee?	
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L			ne committee?	
	i. How has the applicant condition			ee.
L	i. How has the applicant condition	u d to the functioning and outcomes of the		ee.
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L	i. How has the applicant condition	u d to the functioning and outcomes of the		ee.
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	i. How has the applicant combined in the combined of the interpersonal skill in the combined of the combined o	ut of the functioning and outcomes of the defendance of the defend	s other members of the committe	
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	i. How has the applicant combined in the combined of the interpersonal skill in the combined of the combined o	ut of the functioning and outcomes of the defendance of the defend	s other members of the committe	
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	i. How has the applicant combined in the combined of the interpersonal skill in the combined of the combined o	ut of the functioning and outcomes of the defendance of the defend	s other members of the committe	

2. Staff Health

i. How has the applicant demonstrated his/her knowledge of staff health issues?

ii. Describe the applicant's level of involvement in the management of staff health issues.

3. Outbreak or Critical Incident Management

i. How has the applicant demonstrated his/her knowledge within the context of the incident

ii. Describe the applicant's level of involvement in the management of the outbreak/critical incident. ersonal skills and ethical practice demonstrated by the applicant in the management of arose from the incident.

4. Project Management/Education Program

 $i.\ Describe\ the\ applicant's\ experience\ and\ demonstrated\ skills\ in\ managing\ a\ specific\ infection\ prevention\ and$ control project.

ii. Describe how the applicant demonstrated knowledge of, and a commitment to ethical practice during the project management.

VI |

FORM 5: CICP-ADVANCED MARKING GUIDE

CICP-Advanced
Curriculum Vitae
Demonstrates current employment in an infection prevention and control position for a minimum of three of more years part-time. O Met O Not Met
Demonstrates completion of a Graduate Certificate Infection Control or AQF level 8 equivalent as approved ACIPC (certified copies provided):
Met Not Met
Peer Review
Peer review confirms: Applicant demonstrates effective committee participation and ethical practice.
CED
Applicant demonstrates effective committee participation and ethical practice.
O Met O Not Met
Applicant demonstrates appropriate knowledge of staff health usuas and ethical practice.
O Met O Not Met
Applicant demonstrates apprepriate in wilding, interpersonal skills and ethical behaviour in the management
of a outbreak or critical incident.
O Meta C Not twee
applicant temperatures appropriate knowledge and management of an infection control project.
Met O Not Met
Reflective Submission(s)
The applicant has provided three reflective narratives – one prescribed and the other two from the options provided – addressing each element identified.
Prescribed: Applicant's infection control role.
Applicant describes his/her infection control role and how it relates to and/or supports the rest of the program.
O Met O Not Met
Applicant reflects on his/her interaction with other members of the infection control team and other memb of the organisation beyond the infection control team.
O Met O Not Met
Applicant identifies the skills, knowledge and attributes critical to success in his/her role and his/her strengths and weaknesses in relation to them.
O Met O Not Met
Applicant identifies the professional development activities planned to address identified weaknesses.
O Met O Not Met

 ${\tt ACIPC-Credentialled\ Infection\ Control\ Professional\ (CICP)\ Application\ Package\ \big|\ VII}$

Applicant provides a detailed description of a specific outbreak situation in which he/she has been involved. Met	Applicant provides a detailed description of a specific outbreak situation in which he/she has been involved. Met					
O Met O Not Met Applicant provides a critical review of the scientific literature around the topic. O Met O Not Met Applicant describes the processes used for data collection. O Met O Not Met Applicant describes the processes used for data collection. O Met O Not Met Applicant describes the measures taken to contain the outbreak. O Met O Not Met Applicant describes actual/potential legal and/or ethical considerations associated with the issue. O Met O Not Met Applicant provides a reflective commentary on his/her professional development and learning progress as result of his/her role in the event. O Met O Not Met Option 2: Quality Improvement to the rity Applicant provides a detailed report on a quality up wanes advivity he/she has implemented including: The aim of the activity Was idem field as the assary Met O Not Met How the activity was idem field as the assary Met Not Met Research/dutcomes of the project Met Not Met Research/dutcomes of the project Met Not Met Evaluation of the activity including any feedback Met Not Met Option 3: Infection Control Policy/Procedure Development and Implementation Applicant provides a detailed description of an infection control policy/procedure he/she has developed and implemented including: Scope and intent of the policy/procedure Met Not Met Literature review or evidence based underpinning the policy/procedure Met Not Met How the policy/procedure was implemented Met Not Met How success/compliance with the policy/procedure was evaluated Met Not Met A reflective commentary on lessons learned through the process	O Met O Not Met Applicant provides a critical review of the scientific literature around the topic.			Option 1: Speci	fic Outbreak Situ	ation
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How the policy/procedure was implemented	How the policy/procedure was implemented		Literature re	view or evidence based underpinning t	he policy/procedu	re
How success/compliance with the policy/procedure was evaluated O Met O Not Met A reflective commentary on lessons learned through the process	How success/compliance with the policy/procedure was evaluated O Met O Not Met A reflective commentary on lessons learned through the process		O Met	O Not Met		
Met Not Met A reflective commentary on lessons learned through the process	Met Not Met A reflective commentary on lessons learned through the process		How the pol	icy/procedure was implemented	O Met	Not Met
A reflective commentary on lessons learned through the process	A reflective commentary on lessons learned through the process		How success	s/compliance with the policy/procedure	was evaluated	
			O Met	O Not Met		
O Met O Not Met	O Met O Not Met	_	A reflective	commentary on lessons learned through	the process	
			O Met	Not Met		
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VIII	VIII	VIII				
VIII	VIII	VIII				

Option 4	4: Education P	Program/Project		
Applicant provides a detailed account of an	educational pro	ogram/project he/she	e has implemented inc	luding:
Background to the program/project	O Met	O Not Met		
Program objectives	O Met	O Not Met		
Program design including target audience, t	topic relevance	and learning princip	oles	
O Met O Not Met				
Implementation and teaching methods	O Met	O Not Met		
Program evaluation means and results	O Met	O Not Met		
Examples of teaching materials provided	O _{Met}	O Not Met		
A reflective commentary on lessons learned	through the pr	ocess		
O Met O Not Met				ON
	Portfolio Subr	mission		$\sim ON$
Applicant provides a reflective narrative de		e/she has contribute	ed to the profession of	infection
prevention and control in the past three (3)		- 4	250	
Applicant describes a range of appropriate a	activities demor	nstrating contribution	to the profession	
O Met O Not Met	-1	IHI		
Applicant uses these activities to demonstra	ate his/her spec	ific area s) of infection	on prevention and con	trol
expertise.	ite ilis/iter spec	nic aneals) of fiffeetic	on prevention and com	1101
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FORM 6: CIPC-EXPERT PEER REVIEW SUBMISSION FORM The reviewer must send this form directly to ACIPC Level 6, 152 Macquarie Street, Hobart 7000 Tasmania OR email to admin@acipc.org.au Peer Reviewer's Name: Position and Organisation: Credentialling Applicant's Name: What is your professional relationship to the applicant? O Applicant's supervisor O Applicant's client on associated with this application in con-O Professional colleague Other (Specify): How long have you known the applicant in a professional capacity? In what capacity have you worked closely with the applicant? Please acknowledge your willingness to handle all information a i. How has the applicat contributed to the functioning and outcomes of the committee? ii. Describe the interpersonal skills demonstrated by the applicant towards other members of the committee. iii. How has the applicant demonstrated an understanding of, and personal commitment to, ethical practice during his/her committee participation?

2. Staff Health

i. How has the applicant demonstrated his/her knowledge of staff health issues?

ii. Describe the applicant's level of involvement in the management of staff health issues.

3. Outbreak or Critical Incident Management

i. How has the applicant demonstrated his/her knowledge within the context of the incident

ii. Describe the applicant's level of involvement in the management of the outbreak/critical incident. ersonal skills and ethical practice demonstrated by the applicant in the management of

4. Project Management/Education Program

i. Describe the applicant's experience and demonstrated skills in managing a specific infection prevention and control project.

ii. Describe how the applicant demonstrated knowledge of, and a commitment to ethical practice during the project management.

 $\verb|ACIPC-Credentialled Infection Control Professional (CICP)| \verb|Application Package | XI|$

	t
	Curriculum Vitae
	s current employment in an infection prevention and control position for a minimum of five or ull-time equivalent.
O Met	O Not Met
	s completion of a Masters Infection Control or AQF level 9 equivalent or PhD as approved by ied copies provided):
O Met	O Not Met
	Peer Review
eer review	Peer Review confirms: monstrates effective committee participation and ethical practice. O Not Met monstrates appropriate knowledge of staff health issues a d elimal places.
Applicant de	monstrates effective committee participation and ethical practice.
O Met	O Not Met
•	monstrates appropriate knowledge of staff health issues and otheral places.
O Met	O Not Met
	monstrates appropriate knowledge, intervent in a skuls and ethical behaviour in the management concritical incident
O Met	O Not Mee
Applicant de	str es app opriète knowledge and management of an infection control project.
	Reflective Submission(s)
Applicant ha detailed belo	s provided three reflective narratives as prescribed and addressed each of the elements as ww.
	Narrative 1: A Critical Review of your Role
Applicant ha 3) years	s provided a critical review of his/her role in infection prevention and control over the past three
O Met	O Not Met
	scribes the major challenge(s) of the role
Applicant de	O Not Met
Applicant de O Met	
O Met	entifies his/her professional strengths and weaknesses identified through the challenge(s)
O Met Applicant ide	entifies his/her professional strengths and weaknesses identified through the challenge(s) O Not Met
O Met Applicant ide	O Not Met entifies the lessons from this experience that could be used as instructive when mentoring less

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Narrative 2	Description of Activities Relating to	Knowledge Generation	
Applicant provides a detaile	l description of activities relating to infer	ction prevention and control knowledge	_
generation in past three (3)	ears.		
O Met O Not Met			
-	specific area of need was identified		
O Met O Not Met	she hoped to achieved as a result of the	agtivition	
O Met O Not Met	she hoped to achieved as a result of the	detivities.	
Applicant identifies how the	success was evaluated		
O Met O Not Met	saccoss was evaluated.		
Applicant identifies what he	she would do differently and why.		•
Met Not Met			ON
Narrative 3	: Evolution of the Infection Prevention	on and Control Program	Oı.
	account of how the infection prevention	n and control program has evolved over	
O Met O Not Met	ding the role of political, economic and	cultural in peratives.	
Applicant describes the exte	at to which he/she directed the evaluation		
O Met O Not Met	it to which he/she differential culture.		
Applicant identifies his/her	erception of the next major challenge fo	r infection prevention and control	
programs including action ta		•	
O Met O Not Met	•		_
511	Portfolio Submission		
Applicant provides a reflective prevention and control in the		contributed to the profession of infection	
Applicant describes a range	of appropriate activities demonstrating c	ontribution to the profession	
O Met O Not Met			
Applicant discusses how the	se activities have assisted him/her to ma	intain their skills at expert level.	
O Met O Not Met			
			_

	Complete the following checklist before submitting your application to ensure it is complete.
	CICP – PRIMARY
	Current curriculum vitae(CV) including certified copies of qualifications and registration (where applicable) have been provided.
	2. CV reflects that you have practised in infection control for the prescribed period associated with the level of credential.
	a) CV reflects you have completed the educational requirements associated with the level of credential.
	b) Peer Reviewer has been: • supplied with the peer review submission form relevant to the credential • advised of the due date for submission. • advised that he/she may be contacted by the Chair of the CAPS Committee
	 advised of the due date for submission. advised that he/she may be contacted by the Chair of the CAPS Committee for additional information if required?
	3. Declaration form has been completed, signed and dated.
	4. Your application includes the prescribed reflect to subhission on your infection control role over the past twelve [12] months.
	5. Your application include your partialized amission on one of the reflective narrative topics listed. 6. You have eas the an Nication fee.
U	Hal the elements of your application are complete and you have paid the application fee, email your application including all the documents listed above to:
	The ACIPC Secretariat: admin@acipc.org.au

Complete the following shouldist before submitting :	value application to application to applicate
Complete the following checklist before submitting y	
	CICP – ADVANCED
Current curriculum vitae(CV) including cer have been provided.	tified copies of qualifications and registration (where applicable)
2. CV reflects that you have practised in infectoredential.	ction control for the prescribed period associated with the level of
	ducational requirements associated with the level of credential.
b) Peer Reviewer has been:	
•	mission form relevant to the credential sion. Ited by the Chair of the CAPS Committee for additional
advised of the due date for submiss	sion.
	eted by the Chair of the CAPS Committee for additional
information if required?	1000
Declaration form has been completed, sign Vour application includes three (3) reflective and how it relates to/supports the rest of the second form.	
	anssion on how you contribute to the profession of infection
6. You have paid the application fee.	
If all the elements of your application are con application including all the documents listed	mplete and you have paid the application fee, email your d above to:
The ACIPC Secretariat: admin@acipc.org.au	

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4. Your application includes three (3) reflective submissions a prescribed. 5. Your application includes your cort bits comission on how you contribute to the profession of infection prevention and control an unitarity our tens at the expert level. 6. You have run the abalication ree. If all the elements of your application are complete and you have paid the application fee, email your application including all the documents listed above to:		information if required?
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The ACIPC Secretariat: admin@acipc.org.au	U	
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